

SUBJECT INDEX

| | |
|-------------------------------|-----|
| Acts of speech | 329 |
| Alterity | 143 |
| Architectonics | 143 |
| Aspectualization | 119 |
| Automatic Analysis | 90 |
| Basarwa | 46 |
| Blended learning | 216 |
| Bushman | 46 |
| Celpe-Bras Retroactive Effect | 28 |
| Cerebral hemispheres | 304 |
| Children's dictionary | 260 |
| Class of words | 329 |
| Complex adaptive system | 164 |
| (De)fossilization | 280 |
| Dialectal BP | 234 |
| Dialogism/Dialogue | 143 |
| Discourse processing | 304 |
| Discursivisation | 64 |
| Education 4.0 | 216 |
| English language | 329 |
| English language teaching | 216 |
| Enunciative interaction | 119 |

| | |
|------------------------------------|-----|
| Evaluation | 28 |
| Exotopy | 143 |
| Generative syntax | 234 |
| Grammar of Visual Design | 260 |
| Grammar teaching | 234 |
| Grammaticalization | 64 |
| Interactive Metafunction | 260 |
| Internet | 119 |
| Intonation | 90 |
| Journalistic discourse | 119 |
| Language | 304 |
| Language without borders | 164 |
| Metalexicography | 260 |
| Mosarwa | 46 |
| Multimodality | 260 |
| Multisystemic approach to language | 64 |
| National Curriculum Guidelines | 188 |
| Neuroimaging | 304 |
| New Technologies | 216 |
| Noticing | 280 |
| Pedagogical Course Project | 188 |
| Phrasing | 90 |
| Pragmatic processing | 304 |
| Prosody | 90 |

| | |
|--|-----|
| RAD | 46 |
| Responsiveness | 188 |
| Right hemisphere | 304 |
| San | 46 |
| Self-monitoring | 280 |
| Semiotics | 119 |
| Spanish as a Foreign Language | 164 |
| Synchronous online fórum | 216 |
| Target language | 280 |
| Teacher education | 164 |
| Teaching/learning | 28 |
| Text-Enunciation | 143 |
| The repetition: manifestations and functions | 64 |
| /Xam and Xam | 46 |